

The INSTITUTIONAL

"THE WEEKLY PUBLICATION OF THE INSTITUTIONAL SYNAGOGUE"

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Vol. X.

DECEMBER 31, 1926

No. 13

FIRM FRIENDS STILL AID INSTITUTION'S WORK Theatre Party Help List Discloses Familiar Aides

In glancing over the record of those who helped to make our Theatre Party the success that it was, sincere gratitude prompts us to extol the good work of old friends.

Our Executive Director has turned over to the INSTITUTIONAL a few of the names of those whose ardent work on our behalf spell "Co-operation." There are many others who have contributed in their small measure and to them mainly, our unseen audience, the institution also extends its sincere thanks.

We hope to have your continued interest and your renewed assistance when the occasion again arises.

Among those who assisted ably were:

Name	Tickets	Sold	Amount	Ads
Mr. Lester Udell.....	349	\$2,293.15	\$500.00	
Mr. Aaron Wartel.....	115	665.50	50.00	
Mrs. H. S. Goldstein	79	507.00	373.00	
Hon. Isaac Siegel.....	75	494.35		
Mr. Isaac Goldman..	74	495.50	180.00	
Mr. M. Greenstein....	63	412.50	50.00	
Mr. Sam Silver.....	54	371.00	182.00	
Mr. Henry Blankfort	54	377.00	75.00	
Mrs. Max Stavish.....			335.00	
Mr. David H. Gluck..			260.00	
Mr. Max E. Sander..	23	161.00	60.00	
Mr. Max Slomka.....	22	143.00		
Mr. Morris Jablow....	20	140.00		
Sisterhood.....			1416.00	
Parents Assn.		90.00	70.00	
Junior League		10.00	60.00	
Brotherhood		75.00	50.00	
Daughters		25.00	25.00	
Mrs. Mose Goodman and Mrs. Udell			466.00	

Basketball Game and Dance

Benny Leonard Club

vs.

Leader's Corps

BENNY LEONARD

Retired Undeclared Light Weight
Champion

WILL SURELY APPEAR

Sunday Evening, Jan. 9, 1927

Get Your Tickets

Immediately

RELIGIOUS NOTES

This Saturday Morning
RABBI HERBERT S. GOLDSTEIN
Will Occupy the Pulpit

Light Candles at 4:22 P. M.

AUXILIARIES PLAN MANY DIVERTISEMENTS

Active Program Outlined For January And
February

The auxiliaries of our building are fast approaching the climax of their annual gala active program. Their "one big affair" of the season approaches rapidly during the months of January and February.

The first of these affairs will be the Theatre Party of the Daughters of the I. S., to be held at the Riverside Theatre, Broadway and 96th Street, on January 11th.

They assure their friends of an excellent performance. Tickets are selling at \$1.10 for the good seats and may be procured at the office.

This will be followed by the Dance of the Junior League. The League holds its Fourth Annual Reception this year at the Hotel Greystone, 91st Street and Broadway, indeed a pleasant setting for this active organization. Tickets are \$1.50 and may be procured from the office or from Miss Eva G. Stein, President. The dance will be held on January 29th.

The Sisterhood follows on the schedule, with a Bridge Party at the Grand Street Boys' Club, 106 West 55th Street, on January 25.

The Brotherhood will hold its gala affair on February 27th, with a Dansant at the Hotel Pennsylvania.

The proceeds of these affairs are returned in one form or another to the General Fund.

BENNY LEONARD TO APPEAR Retired Undeclared Light Weight Champion To Play With Club

Benny Leonard, undefeated Light Weight Champion will positively appear on Sunday Evening, Jan. 9th, 1927 in our gymnasium. Benny will play basketball with the Benny Leonard Club, when they meet the Leaders Corps. If Benny can play a game of basketball, as he can box—watch out Leaders Corps.

Tickets are now on sale, and from present indications a sell out is assured. Tickets may be procured from Messrs. Herschel and Silverstein.

Regular Club Social Hour Sunday at 4 P. M.

THE INSTITUTIONAL

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Vol. X DECEMBER 31, 1926 No. 13

Daughter's Theatre Party

Riverside Theatre, 96th St. and B'way
JANUARY 11

Fourth Annual Junior League Date

SATURDAY EVE., JAN. 29
Hotel Greystone

Sisterhood Bridge Party

Grand Street Boys Club
JANUARY 25

Brotherhood Gala Dansant

SATURDAY EVE., FEB. 27
Hotel Pennsylvania

INSTITUTIONAL TEAM LOSES TO 92nd STREET Y.M.H.A.**Brilliant Playing Features Game**

Though the first time they were playing together, the team representing the Institutional Synagogue held the strong 92nd Street Y.M.H.A. team to the score of 22-28. Alex Odes played a wonderful game, by holding the very fast "Y" forwards to very few baskets.

With a few more practice games the team is sure to trim all comers. An immense crowd was present to witness the contest.

SOCIAL AND EDUCATIONAL DEPARTMENT**January Program****Clubs Programs for Intermediate Groups**

The clubs in the intermediate division have been divided into two divisions, an A group and a B group. Each group will follow a different program.

Clubs in the A group:

ALPHA PHI	SESAME
KROY WEN	ATHIALS
WINONA	HERODS

ACES

Clubs in the B group:

ALHOA	ABRAHAM LINCOLNS
HARMONY PALS	PARLEY
HARLBRON	TRUE PALS
CO-HARTS	CRESCENTS
FRATRES	SACHEMS

A GROUP

1st week—Jewish Education and Culture.—discussion of weekly current events of present importance in the Jewish world. Content from Jewish Tribune, American Hebrew, Jewish Daily Tribune, etc. Papers to be prepared by club members. Club discussions.

2nd week—Camp Fire Circle for Juniors and Intermediates

- a—songs, American and Hebrew
- b—story telling
- c—nature discussion

Intra-club party.

3rd week—Intra-Club Debates—Monthly—Discussing current topics—one boy or girl on each side and then general discussion.

4th week—1. The Holy Bible—Talks by Religious Director in historical sequence showing the purpose and merits of the various Books.

2. Intra-club Chess and Checker Tournament.

3. Sewing for girls.

Last week—1. Discussion—What Books to read.

2. Dramatic Expression—Boys-interpret- ing short plays.

3. Sewing for Girls.

B GROUP

1st week—Jewish Education and Culture.—discussion of weekly current events of present importance in the Jewish world. Content from Jewish Tribune, American Hebrew, Jewish Daily Tribune, etc. Papers to be prepared by club members. Club discussions. Emphasis on culture, rather than politics.

2nd week—Declamation Contest—to encourage good speech and Americanization.

3rd week—Cultural—Speakers to lead discussion on current literature and poetry with actual readings and adaptations of both to be presented at the club meeting.

4th week—Intra-Club Debate — Regular tournament from which debating team is selected for Intermediates.

5th week—Intra-Club Smoker—with speaker, Boxing.

Parents Association Theatre Party, Feb. 14th, Lenox Theatre

HEROD CLUB DISCUSSES "THE MILITANT JEW"

At last Friday evening's forum, the Herod Club, hosts for the evening, discussed the topic, "The Militant Jew." The speakers were Messrs. Reiziss, Pomerantz, and Rosensweig. Following the regular presentation of the topic, Mr. Saffer summed up for the speakers. Rabbi Goldstein delivered a very inspiring address.

JUNIOR SOCIAL HOUR WELL ATTENDED

Varied Program Proves Entertaining

Last Wednesday evening, in the restaurant, the Junior Council conducted its first Social Hour. There was a good attendance shown by each club.

A well varied program consisting of classical dancing, sketches and recitations kept the interested audience well entertained. The group games proved highly amusing since the competitive spirit was keen. These features plus the delicious apples and lollypops served at the end of the entertainment, helped to send our small guests home in happy spirit.

We want to again remind the Junior clubs that the Chess and Checker tournament is going to be started not later than the second week in January. We would advise that each group should conduct preliminary matches among the members of their respective clubs, thereby helping to choose the representatives to the House tournament.

THE JEW IN AMERICA

THE JEW AND AMERICAN IDEALS

In the historic correspondence in 1642 between Bradford, Partridge, Reyner, and Chauncey of Plymouth with Governor Bellingham of Massachusetts, there is established for the guidance of the colony the principle that "ye judicial of Moyses are immutable and perpetual." In framing the capital laws of the colony, legislators sought to harmonize their ideas with Biblical ideas by appending Mosaic quotations. This Biblical influence was paramount in all the New England colonies. In the Connecticut code of 1650, the Mosaic model is adopted. Magistrates are empowered to administer justice "according to the laws here established and for want of them according to the word of God." In New Haven also the extension of Jewish influence was visible. The founders of the colony, John Davenport and Theophilus Eaton, were expert Hebrew scholars. Davenport introduced the study of Hebrew in the first public school in New Haven.

In New Haven's declaration of legislative principles, there is found the doctrine that "the judicial laws of God as they were delivered by Moses, and as they are a fence to the moral law, being neither typical or ceremonial, nor had any reference to Ca-

(Continued on Page 4, Col. 2)

THIRD PRIZE CLUB BIBLE CONTEST, 1926

"THOU SHALT TEACH THEM DILIGENTLY UNTO THY CHILDREN"

Clifford J. Leinwand

It is indeed a difficult task to pick out one specific part of the Bible and write or discuss that certain part for every sentence, every phrase, every word has a definite and individual sermon to preach. Nevertheless, I have chosen the phrase, "thou shalt teach them diligently unto thy children," as the subject for my discussion. This phrase is repeated three times a day by every good Jew as it is an extract from the "Schma." It is my confirmed belief that Judaism rests upon these words and in the following paragraphs, I will give reasons for making such a broad statement.

Let us first analyze the meaning of the statement. It not only means teach, but to practice the teachings, so that they can be observed in practice. Where is the Jewish boy or girl taught? Why, at Hebrew school. Where do they see them in practice? Whv at home. The Hebrew school and the home training are the fundamentals to the fulfillment of the commandment. But I must add one more "institution" "to teach the children" and that is the social center. The place where children meet their friends, talk, play, and learn with them. Then these three things are what the child must have in order to be taught diligently. They are, good Hebrew education, Jewish home environment and a place where the right kind of friends may be made.

The Hebrew school teaches the children the laws; then explains them; and as far as possible practices them in order to show them carried out. It is the duty of every parent to see that his children get a good religious education. The religious training is given at home. A Hebrew school education should start at the age of six years, in order that the boy understand some of the Jewish fundamentals when he has reached his Bar-mitzvah year. I speak of this because I happened to be a witness at a scene between the mother of a twelve and a half year old boy and a Talmud Torah principal. The mother asked the principal to make her boy Bar-mitzvah. The youngster had never attended a Hebrew school before. When her boy was refused administration she was indignant. The explanation was very simple. He would have to put the youngster in a very low grade. There he would be the oldest and the dunce of the class; fun would be poked at him, and instead of acquiring a love for his Hebrew education, he would hate it. And as soon as he was Bar-mitzvah he would stop attending Talmud Torah for he would be ashamed as all boys of his age would be in a higher grade than he was. The result would be a gradual drifting away from Judaism because of mis-understanding. The Hebrew School education should begin at

SIGN UP FOR GYM AND POOL CLASSES!

six and surely at eight years of age, because at this time the child is in what is termed the plastic age. The various ideas accumulated at this time are the fundamentals of the character of the adolescent and of the mature man. Yes, the Hebrew school teaches, but it is for the home to put into practice what is taught at the school.

The home has always been connected with Jewish sentiment. The atmosphere that fills the air of a good Jewish home on Friday night or Shabbos afternoon. The various ceremonies connected with our holidays are a great factor in the life of our Jewish children. Because the ceremonies are the most beautiful part of our religion and it appeals to them. The blessings of the father to his children when he comes home on Friday night from Schul. The Kiddish and Zmiros will always linger in a child's mind no matter how far he is from home or what length of time has elapsed. The teachings of the Hebrew school should be practiced at home. Let us take an example, when a boy is taught to say his daily prayers and lay Tephillim and he sees that his father and older brother don't do it he will follow their example and disregard his Hebrew school education. The same is true of the relationship between mother and daughter. It is the duty of all Jewish parents to carry out and observe as many of the laws as is possible in order for their children to have a real good Jewish home training. Two-thirds of the mitzvoh of "teaching them diligently unto thy children has been covered."

The last one is of great importance in such a great cosmopolitan city as we live in. The last factor is that of friendship. Both the parents and the teachers must cooperate to carry out their part. "Show me your friends and I will tell you who you are" is very appropriate here. Therefore, teachers should try to bring together their classes after school, organize them into groups, and let them play together. If he has friends among the pupils of the Hebrew school he will follow the teachings of Judaism. But if he wanders away and picks up friends of the street then his Jewish training will be lost. It is for this reason that at many of the schools such organizations as Young Judea, Maccabees, A.N.I., and kindred organizations have been established. Here the children make their friend in a real Jewish atmosphere under the directorship of Jewish young men and women. The topic of friendship in reference to Jewish things is a very vital one and only the proper attitude of parents and teachers will help solve the question of the social and athletic development of the children.

If these three principles are carried out the younger generation will grow up strong in the belief of their Jewish faith but if not, the burden of Judaism will fall on the shoulders of the few and they will collapse under it. I am sure that I have made clear my explanations of my statement, that the commandment, "thou shalt teach them diligently unto thy children" is the basic

fundamental of Judaism. For if the younger generation is not educated and brought up to be real good Jews when the older generation dies, nobody will continue to uphold the flag of Judaism and we will crumble into nothingness. But there are Hebrew schools, there are parents who observe the laws, there are Jewish centers and we can praise the LORD that as long as they exist Judaism will exist.

THE JEW IN AMERICA

(Continued from Page 3)

naam, shall be accounted of moral equity, and generally bind all offenders, and be a rule to all the courts in this jurisdiction in their proceeding against offenders, till they be branched out into particulars hereafter."

In the code of 1655 for the same colony there were 79 topical statutes for its government. Of these 79, 50 per cent contained references solely to the Old Testament, 9 per cent from the Old and the New and only three per cent from the Christian gospels, demonstrating how completely Hebrew-raised the Puritan mentality was.

In early America, we must remember, newspapers were few and far between, the communication of news were slow, higher educational institutions were for the select few. The moulding of character and ideals came largely as a result of Biblical influences. The pulpit was practically the sole source of information about those things outside routine life and the Bible was the very basis of the early Americans' existence. Joshua, Samuel, Moses, David, Gideon, these figures were more familiar to the American than the history of his own forebears or the mother country. It is not surprising therefore that in time there developed in the Anglo-Saxon people the same mentality which characterized the other race nourished on the Bible, extreme individualism, distrust for mundane authority, impatience with dynastic tyranny.

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