

# THE INSTITUTIONAL

"THE PLACE FOR EVERY MEMBER OF THE FAMILY"

"The Weekly Publication of the Institutional Synagogue"

Vol. XIV.

NOVEMBER 15, 1929

No. 9

## ARMISTICE DAY PROGRAMS CARRIED OUT BY THE I. S.

### Rabbi Goldstein As Guest Is Very Popular With Clubs.

Beginning with the Armistice Day program conducted by the Boy Scouts Saturday night, and continuing throughout the past week, Armistice Day was truly celebrated by the Institutional Synagogue.

Most of the clubs participated, and with the biggest events to be had this coming Sunday, it would not be too optimistic to say that those programs were successful.

The Boy Scouts' program was indeed very instructive and inspiring. Rabbi Goldstein and Mr. Abraham Bernstein, our executive director, were made honorary members of the I. S. troop, 505. Both guests also made short addresses, the Rabbi discoursing on Armistice Day. Mr. William Shapiro, S-E Director, congratulated the boys on their fine work. Mr. Elliott, the assistant scout master, acted as chairman, and indeed was a very fine one.

The typical program prepared by Mr. Cohen follows:

1. Star Spangled Banner—sung by audience.
2. Reading—from Bible — Micah, Ch. IV, verses 1-2.
3. Address by Club Leader or Member. The following are suggested subjects:  
"The Significance of Armistice Day."  
"The Fruits of Peace."  
"The Jew as American Patriot."  
"The Jew and Peace."  
"Jewish Contributions to Civilization."  
"The Jew as Citizen and Patriot."
4. Solo (vocal or instrumental. Suggested: "Sholom Alechaim," "Sim Sholom," "Hatikvah," "Gekimin iz der tzeit," "V' Taher Libenu," Massenet's "Elegy," "Long, Long Trail."
5. Recitation, or reading of selections.
6. Reading of original essay by member, or members.

Topics are suggested in Item Three.

7. Principal address by Guest. It is suggested that a Community Leader be invited as guest.

## SPECIAL MESSAGE FROM THE RABBI

Members and Friends of the I. S.:

We receive calls almost daily from men and women seeking positions where-by they may observe the Sabbath.

I am taking this means of urging employers or others who know of Sabbath observing positions to call us so that we may thereby help those who are anxious to observe the Sabbath and are making every sacrifice to remain loyal to Judaism.

Faithfully yours,  
HERBERT S. GOLDSTEIN.

## PARENTS ASSOCIATION

### HOLDS SURPRISE PARTY

On Tuesday evening, November 12th, the Parents' Association tendered a surprise party at the Main Building. A cordial invitation was extended to all its members and friends, many being present that evening. Plans for the coming Theatre Party and its date were also discussed.

Mrs. I. Stein, President, in the name of the organization, takes this opportunity of thanking the very active members who have helped make the Hebrew School functions a success this season. These members are Mrs. R. Lieberman, Mrs. M. Cohen, Mrs. Burnett, Mrs. N. Simpson, Mrs. P. Simpson, Mrs. A. Levine, Mrs. Winokur, Mrs. Zaslowsky, Mrs. Fleisig, Miss Eva Stein, chairman of Education Committee, and Miss Gertrude Stein, secretary of Affairs.

The very able officers of the Parents Association are: Hon. President, Rabbi H. S. Goldstein; President, Mrs. I. Stein, Vice-Presidents, Mrs. A. Wartels, Mrs. I. Siegel, Mrs. R. Vosberg, Mrs. G. Livingston; Treasurer, Mrs. Vogel; Fin. Secretary, Mrs. D. B. Gottlieb; Cor. Secretaries, Mrs. Kleinberg and Mrs. Harris; Recording Secretary, Mrs. M. Neuwirth.

8. Singing by audience: "Dixie," "Columbia," "Gem of the Ocean," "America, the Beautiful."
9. Salute to Flag.

## I. S. INTERMEDIATE DEBATE TEAM BOWS TO BROOKLYN Y

### Lose by Two to One Decision In Finest Debate of Year.

Meeting the Brooklyn Y. M. H. A. intermediate debating team for the championship of the Metropolitan League, the I. S. team was defeated by a 2 to 1 decision of the judges. Both teams were prepared, and it was the general opinion of those present that teams of championship calibre were heard.

The I. S. upheld the affirmative of the argument, "Resolved, that the Volstead Act be modified to permit the sale of Light Wines and Beer by the Government." They were represented by Abe Margulies and Morris A. Urieff; Al Ritz was the alternate.

After the presentation, because of the excellence of delivery of both teams it was a toss-up as to who had the advantage, but with the conclusion of the rebuttal, because of the fiery eloquence of the captain of the Brooklyn "Y" team, it was apparent that the judges were considerably impressed. The I. S. congratulates the Brooklyn "Y" coach, Mr. Kushnick, and the debaters, Mr. Ben Brender and Mr. Herman Hoffman, on their victory.

The I. S., however, will have a chance to redeem themselves against the same institution, also having at stake a championship, when the Brooklyn "Y" will meet the I. S. to decide the senior debating championship of the Metropolitan League some time in December.

The topic for the coming debate, chosen by the I. S., is "Resolved, that Capital Punishment be abolished." The choice of sides rests with the Brooklyn "Y." Messrs. S. Alexander Sterenbuch, Irving Briskin, Jack Lefkowitz, and Frank Horowitz, from among whom the team will be chosen, have already begun working on the subject with Mr. Shapiro. Further details of the coming debate will be announced in the coming issue.

FRIDAY EVENING, LIGHT CANDLES 4:23

## THE INSTITUTIONAL

Published Weekly except during July and August, by the Institutional Synagogue, 37-43 West 116th Street, New York  
West Side Branch, 148 West 85th Street.  
Subscription.....One Dollar per Year

Editor  
William H. Shapiro

"Entered as second-class matter February 15, 1924, at the Post Office at New York, N. Y., under the Act of March 3rd, 1879."

"Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized February 15, 1924."

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Vol. XIV      Nov. 15, 1929      No. 9

STATE UNIVERSITY  
WELCOMES YESHIVAH

At the Convocation of the University of the State of New York, at Albany, October 18, the Yeshivah College, recently organized as an integral part of the Yeshivah (Rabbi Isaac Elchanan Theological Seminary) offering courses leading to the baccalaureate degrees was welcomed and through its president, Dr. Bernard Revel, formally introduced into the great family of institutions of higher learning in New York State. This Convocation marked the twenty-fifth anniversary of the unification of the University of the State of New York which authorized the organization of the Yeshivah College and granted it the power to confer degrees. Honorary degrees were conferred at the Convocation upon President Lowell of Harvard University and President Butler of Columbia University.

## CLUBBERY

They come and come, and still they come; we welcome this week three new clubs.

\* \* \*

The **Aces** are the Einsteins of tomorrow. This new Junior club is interested in chemistry research and scientific discussion. They have a chemistry set which was used to the bewilderment—that is, scientific bewilderment—of all present. They also intend to participate in gym and educational activities.

\* \* \*

Now we introduce the **Seacs**, also a Junior club. These boys divulge that the question "what's in a name" can be answered by an analysis of their name. Se-a-c, s-social, e-education, a-athletic, c-club. Clever, but then so are these boys.

\* \* \*

With a gallant bow—ladies, now, you understand—we bid hearty welcome to the charming ladies of the "**Varietyts**." They tell us that their's will be a year of action, more action and as a variety, still more action.

\* \* \*

The **Tranquillityts** are still busy with their dance festival. Date, Nov. 30th. Place, the Gym. Entertainment, plenty.

\* \* \*

The **Kaweco's** offer in addition to the entertainment mentioned last week, a special attraction. A basketball game between two ace teams will be the climax of an active evening.

\* \* \*

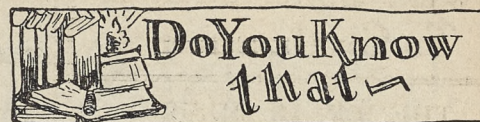
The **Collegians**, led by the charming Miss Teddy Klahr, are extending an open invitation to the ladies of the I. S. to call at their meetings every Monday evening with a view of affiliating themselves with a congenial and active group of girls.

\* \* \*

The **Chi-Aeta** Social Club show their teeth to the building and challenge any basketball team of any club, age and weight to meet them. Grrrrr.

\* \* \*

The **Stars of Zion** extend heartiest congratulations and renewed best wishes to Mr. and Mrs. Alexander Sterenbach on the first anniversary of their marriage. Say Al, we speak for the building, "well done, thou good and faithful slave." Seriously, the I. S. is happy to wish you lots of luck in the law profession you recently entered.



1. The American bullfighter, Sidney Franklin, a Brooklyn Jewish youth, has made his third successful appearance in Madrid?

2. The Jewish population of the United States is placed at 4,228,028.

3. New York is credited with one-third of the country's congregations.

4. Three million Armenians want to learn the ways of the Jews so that they may join the Jewish nation.

5. The Jewish community in Italy is 2,000 years old and is the oldest Jewish community in Europe?

6. Fourteen Jews have been elected to the new British House of Commons?

7. Fifty-odd men of the Jewish faith were among the Gold Rushers to California in 1849.

8. The International Chess Tournament at Carlsbad was won by three Jewish youths—Aron Nimzowitch, Rudolf Spielman, and Akiba Rubinstein.

9. Oscar S. Straus was the only Jew who ever held a cabinet office in the United States.

10. Elijah the Gaon, Chief Rabbi of Lithuania, committed to memory 2,500 volumes, including the Bible, Midrash and Megillah.

11. Monsignor Marmaggi, Papal Nuncio, declared that the rights of the Jews to the Wailing Wall have been fully justified by historical and sentimental consideration.

12. Nine Jews signed the Philadelphia Non-importation Resolution in 1765.

—H. H. I. News.

ARTS AND CRAFTS CLASS WELL  
ATTENDED AT FIRST MEETING

Last Monday night the Arts and Crafts class was inaugurated by a discussion on the history of art by Mr. Maxwell T. Cohen. The more practical aspects of the art work, that of poster making, was led by Harry Cohen of the Ko-Sacs.

The attendance of 15 at this class gives evidence of the seriousness of purpose of the students who have entered upon this endeavor. With each additional class an increase of attendance is also expected.

On Tuesday night, the meeting of the Councils, junior, intermediate and senior, were held, and several intra-club matters were taken up. More about this meeting will be learned in a forthcoming issue of the Institutional.

REGISTRATION IS OPEN FOR THE SOCIAL, EDUCATIONAL AND RECREATIONAL DEPTS.

**Jewish Contributions  
To Civilization**

**THE JEW IN MUSIC**  
Article V—Part 2

"Is the Jew so sensitive to Beauty," wrote a reader of these series. "The very Bible, the very language, of the Jew is in itself a symphony of euphonious expression," answered another reader.

The Bible, "the very language," "symphonious expression" . . . Ada Sterling, in her excellent book, "The Jew and Civilization," discusses with great merit the essence of the above question and answer. She quotes Gentile estimation of the sensitiveness of the Jew to Beauty. It will be noticed that these estimations attribute the Jew's love of "the concord of sweet sounds" to the Bible.

"The ancient Hebrew Poetry (symphony of euphoneous expression) is full of the aptest, sweetest and most impressive descriptions of nature and all her works and of the influence of nature upon the spirit of man," wrote Dr. Chas. W. Elliot. "No race has ever surpassed the Jewish descriptions—in Music and in Poetry—of either the beauties or the terrors of the nature which environs man."

Edmund Clarence Stedman, lecturing at Johns Hopkins University, said: "It has been said of the Hebrew language that its every word is a song . . . All is set forth with a frankness that made the heart of a Hebrew tent-dweller the heart of the world thereafter. . . ."

"We think of inspiration, and a Hebrew seer glows in the prophetic East. There is no aesthetic expression (music and poetry) at once so grand and so familiar to us. Its inherent racial genius was emotional, and therefore lyrical . . . and of so fiery and prophetic a cast that its personal outbursts have a loftiness beyond those of any other expressionism.

"There is no more wonderful music of the emotional order than the Psalms of David. Modern self-expressionism is not so simple and direct. We feel in the naivete of the Davidic lyre, the stress of human nature in its articulate moods. This gives to the music of the scriptures an attribute possessed by no other racial music—Universality."

**The INSTITUTIONAL SYNAGOGUE**

congratulates  
Rabbi and Mrs.

**MORDECAI SCHUCHATOWITZ**  
on the arrival of a son.

**New Crop of Tragedians and Comedians  
Expected As S-E Dept. Stresses Dramatics**

**Coming of New Dramatic Leader Gives  
Added Impetus to Drama  
Group.**

Dramatics at the I. S. has taken on added impetus with the addition of Mr. Baron Kapelson to the S-E department staff, who will lead the various clubs in the development of the histrionic art.

**To Inaugurate I. S. Drama Shop**

Mr. Kapelson, the Dramatic leader, who is well known in dramatic circles at other institutions will, besides leading the clubs in their dramatic endeavors, conduct two dramatic productions during the year. These productions will be either in the form of a three-act play, or three well-chosen one-act plays, the actors to be chosen from the I. S. Drama Shop membership.



At present, attention is being paid to the discovery of talent among the individual club members. After the organization of a drama group which will serve as a nucleus, work will be started on the larger productions.

**Hanucah Program Begun**

A Hanucah program is also being prepared, and although an excellent start was made among the clubs last year in the production of one-act plays, even better results are expected this coming season. At present, three one-act plays and one skit will be developed. The plays are "The Bologney Hill," a melodrama; "Nevertheless," and "Simoon," a drama of Arabia.

**Why Dramatics!**

The reason that dramatics will be stressed by the S-E department this year is the realization that one of the big features of the child's education is that of expression; this is undoubtedly neglected in school. There,

(Continued on page 4, column 3)

**Additional List**

**PALESTINIAN FUND DONORS**

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Mrs. Breyer	1
Mr. Abrams (P. S. 184)	2
<b>Total</b>	<b>\$456</b>

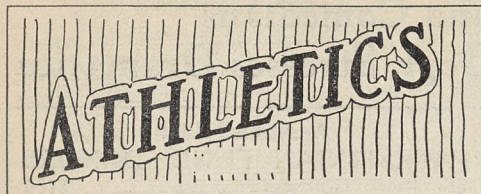
**JULIUS ROSENWALD on GIVING**

Julius Rosenwald, prince of philanthropists, in a recent interview, expressed his opinion about giving in forceful language. He said that he considered it a crime for a man to pile up money after he has accumulated all that he needs for himself and his family. Mr. Rosenwald believes that at this stage acquisition becomes a vice.

This message may well be preached in every community where rich men shirk their responsibility to their fellow men. In addition, while his words are directed to the wealthy, Mr. Rosenwald has something to say to those of more moderate means. He believes that the average citizen should be inspired to respond in some sort of volunteer financial contribution. This should begin at childhood and if parents cannot afford to contribute for their children in addition to contributions by themselves, they should reduce their own contributions in order that the children be given an opportunity to give something in their own names.

The person in moderate circumstances becomes the rich man and if he waits to give until he has accumulated a fortune he will never be educated in giving and there is needed this education in giving just as in living.

**Membership Carries With It the Privilege of Using the Library, Social and Reading Rooms.**



Mr. Silverman, the swimming coach, has already called together the members of the I. S. championship swimming team in preparation for the coming season, wherein he hopes to retain the championship won for the past five consecutive years.

The boys are getting into condition by swimming at least a half-mile, using any style. Within a short time each man will be assigned his distance, which varies from 220 yards to one mile. He will concentrate his practice on that distance only.

Captain Bernie Wolkin, the free style artist, is urging the boys along, doing a fine job himself. Siggie Meyers, the captain of the N. Y. U. swimming team, also does most of his training with the boys. Other members of the team are Joseph Cohen, Leon Kellman, Charlie Harrison, like Weidman and Raymond Wolker, the last named being the youngest on the team. He shows great promise of developing into one of the finest divers of the city.

### GOAT-GETTERS

(As seen by Big Boy Deutsch, who plays safe by mentioning no names.)

Annoying Mr. Silbert while gym class is in session—thereby stopping all activities.

\* \* \*

Waiting till a fellow dries himself in the pool and then—push him into the water.

\* \* \*

Watching a fellow doing mat work, and then hitting him with the medicine ball when exhausted.

\* \* \*

Playing basketball, and hogging the ball.

\* \* \*

Mr. Silbert is showing some excellent progress with his reducing class, as can be seen by the decreasing avoirdupois of our "fat boys." There are over twenty men in the class, each one of whom is more eager than the other to reduce their superfluous poundage about the waist. Come down to the gym any evening and be convinced.

Much to the delight of our physical department users the gymnasium has increased to a considerable extent, the amount of gym apparatus.

### PIERRE VAN PAASSEN ON THE HEBRAIC IDEAL

In spite of all the sordidness and misery of the East, these are the lands where the great religions of the earth were born, and where other creeds may originate some day. We owe our religious sentiments largely to the East and no other element has penetrated deeper into the texture of human relations than this.

Some Teutons bewail the fact that the modern Western world did not preserve the old Germanic gods, Thor, the god of war, and Wotan and Freya. Some even, like Marshall Ludendorff, have broken with Christianity, and have gone back to the gods of Valhalla, disdaining to worship any longer at the shrine of Oriental fantasy. If gods are invented, the Easterners made a better job of it than the Saxon and Gallic ancestors of the present European nations. At best Thor and Wotan were but crude deities, warlike, quarrelsome and drunkards, like humans.

The Hebrews presented us with a God of justice, and with the ideal of justice in man's inter-relationships. And it is to that ancient Hebraic goal that mankind is moving. For when the last imperial master shall have gasped out his breath, and when mankind shall have smashed and thrown away its idols of blood and guile, then shall Israel's vision of goodness and love and justice will prevail.

The outstanding addition is in the form of a rowing machine, that is found only in the most up-to-date gymnasiums. Many a corpulent patron of our gymnasium is going to sweat over the oars of this machine in his endeavors to attain the perfect 36. Other additions include the small parallel bars and several excellent wrestling mats, and he punch bag stand.

The membership of the gymnasium is on the increase, according to the statistics of the registrar, Mr. Fuchs. Even though the population in the vicinity is shifting, the fact of the increase in membership is encouraging, and speaks well of I. S. facilities.

### ARMISTICE DAY, 1929

Eleven years ago, on November 11, a world, overwhelmed by the madness and misery of war, heaved a sigh of relief when the greatest human carnage in history was ended and an armistice proclaimed.

But too fresh were the wounds inflicted, and too deep seated the passions aroused by the long conflict, for the nations to have been ready for the peace of understanding and reconciliation which idealists were advocating with such fervor and eloquence. And though peace treaties were duly framed and signed, it is an armistice, an armed truce, rather than real peace, that the past eleven years have witnessed.

But the recent momentous conferences of the great powers, the Kellogg treaty for the outlawry of war, and the impulse to a disarmament of the nations spurred on by the British premier and President Herbert Hoover, hold out the hope that real peace is at hand. Armistice Day may therefore be celebrated with particular appropriateness this year, for now at last we have reason to hope that our heroic soldier dead did not die in vain.

—Jewish Tribune.

(Continued from page 3, column 1) although they study their lessons, make recitations, and acquire a vast amount of information, they are not given enough facilities for self-expression. Educators today are wondering whether or not the art of teaching a child to live and express himself is not the most important task of education.

Nothing gives a child more of a sense of orientation in life; nothing gives the child so much of a feeling of power, so good a sense of personal responsibility as that which he or she can acquire through a course in dramatics. Here the child is taught to interpret its own life and others, lives in terms that other people can understand. Here the child is taught the use and the power of language, of gesture, of situation and of their relationship of all of them to life.

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