

WEST SIDE INSTITUTIONAL REVIEW

Vol. IV, No. 1

Friday, September 13, 1940

Elul 10, 5700

RESERVE YOUR SEATS FOR THE HIGH HOLIDAYS

This year we usher in Rosh Hashonah on the evening of Wednesday October 2, 1940. All of our old friends and many new ones will be in town. It is therefore advisable to arrange for your seats at the very earliest possible time. We can more readily satisfy your preferences if you come in now instead of waiting until the last minute.

In order to serve you at your convenience, our office will remain open every day and evening until Rosh Hashonah. Don't Delay.

W. S. I. S. DAY SCHOOL EXTENDS PROGRAM

Those parents who are interested in providing their children with a thorough foundation in Judaism should investigate the possibilities offered by our expanding Day School. As a result of an enlarged registration, classes now range from 1A to 3B. If you desire your child to have a broad education in the glorious heritage of our people, in addition to excellent instruction in English studies, enroll him in our Day School.

Because of the present tendency to overcrowding in the Public Schools, progressive minded parents will take advantage of this splendid opportunity to afford their children an individualized education in both English and Hebrew subjects.

CONDOLENCE

We extend deepest sympathy to Mr. Max Schleifer on the loss of his father, David Meyer Schleifer.

UNVEILING

The Unveiling of a monument for the late Mrs. Yetta Beier, mother of our Director, Mr. Samuel K. Beier, will be held at the Mount Zion Cemetery, Maspeth L. I., Sunday September 15, 1940 at 1:00 P. M.

LAYMEN'S INSTITUTE ESTABLISHED AT W. S. I. S.

The first classes of the newly-established "Laymen's Institute for Jewish Studies" will be held on Wednesday evening, October 30th in the synagogue building. Realizing the demand for courses in Jewish study that has existed for many years among the adult Jewish laity of the community, the congregation has organized this "Laymen's Institute". The Institute will offer to Jewish adults an opportunity to become acquainted with the history, literature, religion, and customs of Israel.

Specifically, there are courses in the Pentateuch, the Prophets, Jewish History, Elementary, Intermediate, and Advanced Hebrew, in the problems of Biblical Criticism, in Jewish Philosophy, Mishnah, and Talmud. The degree of "Chaver" or "Chavera" will be conferred upon those who complete the required courses.

The academic year is to be divided into a Fall, Winter, and Spring term, of eight sessions each. Classes will be held on Monday and Wednesday evenings.

ENGAGEMENT



JUDITH GOLDSTEIN

It was with abounding joy and pleasure that we learned of the engagement of Judith Goldstein, charming daughter of Dr. and Mrs. Benjamin Goldstein to Mr. Coleman Caplen son of Mrs. Ida Caplen Turesky of Portland, Maine. Our heartiest congratulations to our Director and his wife and to Mrs. Turesky. The young couple has our every wish for health and happiness.

TALMUD TORAH BEGINS CLASSES

Hold Student Rally at Beacon Theatre

The Talmud Torah officially inaugurated its 1940-41 season on September 9th and 10th when opening classes were held. The sessions during the coming months will be either Sunday, Monday, and Wednesday or Sunday, Tuesday, and Thursday, depending on the grade in which the pupil is enrolled.

Announcement has been made of an addition to the faculty in the person of Mr. Boruch Weinglass, a graduate of the Hebrew Teacher's Institute of the Jewish Seminary, and of New York University.

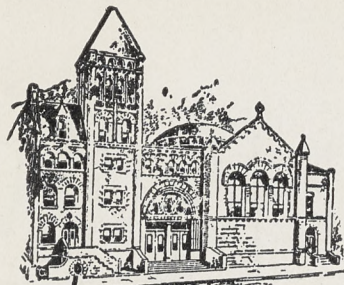
Registration for the Talmud Torah will continue through the month of September. Parents of children of school age are requested to enroll them immediately.

Fun a-plenty greeted an estimated three hundred pupils of the Hebrew School when they gathered at the Beacon Theater last Sunday morning for the opening rally of the season. A gala program, which included movies, singing, and souvenirs for all, had been arranged for the entertainment of the boys and girls. Many popular Hollywood characters, such as Donald Duck, Lew Lehr, and the Three Stooges appeared on the screen to delight the audience. Special awards for excellent attendance at the Junior Congregation during the past year were presented.

NEW YEARS GREETINGS

This year, we will again publish a special Rosh Hashonah edition of the REVIEW. In a section devoted to New Years Greetings, many of our directors and members are including their personal messages to friends and relatives.

Phone your message to us today or, if you prefer, come into the office. There we have several sample messages, and if none of them appeal to you, you may frame your own. A charge of two dollars will be made for each greeting.



WEST SIDE INSTITUTIONAL REVIEW

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Vol. IV, No. 1 September 13, 1940

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WELCOME

The gentle summer has come to pass,
We bid adieu to each tree, each blade of grass.
The memories that summer long has kept
Shall away by winter's icy winds be swept,
The sun's golden hues shall no longer fall,
Buried 'neath a snowy pall.
Yet, there is a warmth in the air,
A warmth abounding everywhere,
The warmth of welcome 'neath the Temple's dome,
Welcome, to those returning home
And from a thousand different roads they trod,
Again united, loyal worshippers of God.
Again old friends are seen and greeted
And God inspired 'neath the altar seated.
As last year's joyous memories fade
New and happier ones are to be made.
And ringing like the voice of Moses on the Mount
A hearty "Welcome" does all else surmount.

Paul S. Newman

"AS
R'CHASH
SEES
IT"



THE 30th COMMANDMENT

Not to take God's name in vain

By RABBI HERBERT S. GOLDSTEIN

The 30th (of the 613 commandments) bids us, --"Thou shalt not take the name of the Lord Thy God in vain." (Exodus Chapter 20 verse 7) This is the third of the TEN COMMANDMENTS.

The late President Theodore Roosevelt in his world renowned address, before the Egyptian people (on his way to the African jungles), took this commandment as his theme. He pointed out how the nations in making a treaty with other nations use therein the name of God. This he said as a rule, results in violation of our commandment, "not to take the name of the Lord in vain." He had no illusions as to international morality.

Let us be on our guard to dis-

tinguish between a false and a vain oath. There are different ways in taking an oath, and using God's name in vain.

1- To swear, for instance that marble is gold, is not a false oath because everyone can see the marble is not gold. Therefore it violates not the commandment of swearing falsely, but of swearing in vain.

2- One swears that stone is stone or that wood is wood. This too is a violation of the commandment because it is evident that stone is stone and that wood is wood.

3- One takes an oath to do something or not to do something which is impossible, as for instance, not to sleep for three consecutive days or not to eat for seven consecutive days.

The fundamental thought behind this commandment is that mankind should feel it obligatory, that in mentioning God's name, one should be circumspect, exact, and reverent. In other words, the Bible wants us to know that we should be guarded in our speech. There must be no loose talk. All that we say in God's name should be uttered so as to glorify and not to degrade His holy name.

It is interesting to note that the Catholics have taken this to heart, by promoting Holy Name societies.

EDITORIAL

SPEND YOUR ENERGIES--IT PAYS

In a stimulating article contained in the September issue of Reader's Digest and entitled "Work in the Laboratory of Your Private Life" Dr. Alexis Carrel decries the lack of self-discipline on the part of the American people. Among other things, he urges active participation in some phase of civic life as the ideal outlet for the unused energies of our youth. Says Dr. Carrel:

"In every community there are specific problems to which they can address themselves. Today, no one, young or old, can remain a passive observer of the stupendous events going on about us. Our national destiny is inseparably bound up with our individual resourcefulness and initiative."

As a free people we are in a position to utilize our efforts and ability for the purpose of improving and strengthening our nation and its democratic institutions. Unlike the individual in dictator-ruled countries, our physical and mental energies have not yet been harnessed toward destructive ends. Our liberty permits

us to remain passive, but if we prize that liberty we must accept the opportunity which it offers us to exert a constructive influence in the development of our national life.

None of us need look far afield for tasks of vital importance. Our own community requires our active assistance in connection with the organization and guidance of youth groups, improvement of health and housing facilities, inter-faith work, and general charitable endeavors. The synagogues, as community and religious centers, with their schools, clubs and forums, abound with opportunities for rendering service.

By building character in our youth, lightening the burden of the unfortunate, doing everything possible to raise the standard of living, and by developing understanding between races, creeds and nationalities, we will, in a measure, insure against our becoming another vassal state in the totalitarian empire.

Time and ability are valuable only to the extent that they are utilized. Let's start to make them pay.

THE LAYMEN'S INSTITUTE FOR JEWISH STUDIES

AT

THE WEST SIDE INSTITUTIONAL SYNAGOGUE
120-138 WEST 76th STREET • NEW YORK CITY

PURPOSE

The purpose of the "LAYMEN'S INSTITUTE FOR JEWISH STUDIES" is to provide the adult Jewish laity with an opportunity to study our sacred Jewish heritage.

Courses are to be offered in The Pentateuch, the Prophets, Jewish History, Elementary, Intermediate and Advanced Hebrew, in the problems of Biblical Criticism, in Jewish Philosophy, Mishnah and Talmud.

Requirements for Admission

All adults, both men and women, who wish to supplement their knowledge of Judaism will be admitted.

The Degree

The traditional degree of "Chaver" or "Chavera" will be conferred upon those who have completed the required courses. At least two years residence study will serve as a prerequisite for the degree.

Registration and Fees

Registration will take place on Sunday, Monday and Tuesday, October 27th, 28th and 29th. A registration fee of ONE DOLLAR will be required for each course. Special rates for Members.

The academic year will be divided into a Fall, Winter and Spring Term of eight sessions each. Classes for the Fall Term will begin on Wednesday, October 30th, at 8 P. M. Classes for the Winter Term will begin on January 13th. Classes for the Spring Term will begin on March 10th.

Courses in Jewish History Wednesdays at 8:30 P. M.

A knowledge of courses History 1, 2, 3, 4, 5, required for the Degree.

History 1. - Jewish History (A survey course) - From earliest time to the present.

Fall - Winter - Spring — 24 Sessions.

History 2. - Fall Term (8 Sessions) From the Men of the Great Assembly to the destruction of the second Temple.

History 3. - Winter Term (8 Sessions) - The History of the Jews in the Middle Ages.

History 4. - Spring Term (8 Sessions) - Modern Jewish History.

History 5. - Fall Term (8 Sessions) Modern Jewish History.

Courses in Bible Mondays at 8:30 P. M.

Bible 1. - The Faith and the Messages of the Minor Prophets.
Fall - Winter - Spring - 24 Sessions (Required).

Bible 2. - The Book of Psalms.
Fall - Winter - Spring - 24 Sessions (Required).

Bible 3. - Song of Songs, Ruth, Lamentations, Ecclesiastes, Esther.
Fall - Winter - Spring - 24 Sessions Required.

Bible 4. - The Books of Isaiah, Jeremiah and Ezekiel.
Fall Term - 8 Sessions - Jeremiah
Winter " - 8 Sessions - Jeremiah
Spring " - 8 Sessions - Ezekiel

Bible 5. - (Elective) Biblical Criticism Course designed to introduce student to the modern archeological discoveries as they shed light on the authenticity of the Bible narratives. Problems of variant texts, editions and translations will be studied. In this course, students will be afforded the opportunity to present the instructor with their intellectual difficulties.

(Limited to Students in the Senior Year)

Courses in Hebrew Wednesday at 7:45 P. M.

Hebrew 1 -

Elementary Hebrew Grammar (or its equivalent required for the degree).

Fall - Winter - Spring - 24 Sessions
This course is designed to acquaint the beginner student with the elements of Hebrew.

An elementary adult Hebrew text will be used.

(This course is not for beginners in reading.)

Hebrew 11 - Intermediate Hebrew or its equivalent - (required)

Fall - Winter - Spring - 24 Sessions
A Secondary text book will be used.

Hebrew III - Advanced Hebrew

Hebrew El

Hebrew Reading and Writing

Designed for beginners with no knowledge of Hebrew.

This course or its equivalent is a prerequisite for Hebrew I.

Prayer Book Wednesday

Liturgy I and II - The origin and significance of the Daily and Festival Prayer Book. (Required).
Fall - Winter — 16 Sessions.

Ceremonies Wednesday evening

Ceremonies I - The meaning and purposes of the ceremonies. (Required).
Spring - 8 Sessions.

Jewish Philosophy Wednesdays at 9:30 P. M.

Philosophy I - An introduction to Jewish Philosophy. (Required).
Fall - Winter - Spring - 24 Sessions

Mishnah Mondays at 7:45 P. M.

Mishnah I -

Fall - 8 Sessions - Origin of Religious Institutions, Rules Governing Sabbatical Year. (Required)
Winter - 8 Sessions - The Festivals (Required)
Spring - 8 Sessions - Domestic Relations (Required) (Given in Freshman Year.)

Mishnah II -

Fall - 8 Sessions - Civil and Criminal Laws (Required)
Winter - 8 Sessions - Ritual Cleanliness (Required)
Spring - 8 Sessions - Personal Hygiene (Required) (Given in Sophomore Year.)

Courses in Talmud

Talmud I

Fall - Winter - Spring
24 Sessions - Kthuboth (Required) for Men only (Given in Junior Year)

Talmud II

24 Sessions. Sanhedrin (Required) for Men only (Given in Senior Year).

EDUCATING FOR BETTER HUMAN RELATIONS

(Excerpts from an Address delivered by our Rabbi Herbert S. Goldstein, at the National Conference of Christians and Jews at Estes Park, Colorado, on August, 6, 1940).

Educating for better human relations is an axiom in a true democracy. Mankind throughout its history has endured many spiritual upheavals that compare in some way to our present dilemma and danger. Significantly, it has been during the times of greatest stress when the furthest reaching advances in social thought and education have been evolved. Ages ago, when my people were struggling through the terror and anguish of the wilderness toward the promised land, hounded and beaten even then by a merciless oppressor, the Law came forth from Sinai like a rainbow arching over the mortal storm. This codification of precepts has regulated man's conduct for centuries. It produced a tremendous impulse toward good at the very time when evil was most rampant and oppression raged unchecked.

Educators Must Fight Inhumanity

Today, the principles of our American idealism are being questioned. The priceless glory of the last war fought to make the world safe for democracy leaves us with still a greater price to pay in order simply to make the world safe. Today, as educators, we stand aghast at the universal threat to thrust men back into jungle savagery and butchery shaming even the beasts. Truly, the forces of education must now be concentrated in a great final offensive against ignorance and inhumanity, also we cannot hope to lift the blight that now obscures the face of God from the eyes of men.

The challenge is flung! The answer is in our hands and hearts as teachers.

Menace of Fifth Columnists

We must teach negation as well as affirmation in educating for democracy. As the psalmist has said, "Depart from evil and do good." I fear that before we can do good, we must learn to abhor evil. "Those who love the Lord must hate evil." We need a little more of this brand of Old Testament zeal to uproot the evil doers from our midst. We must tear out the cancer of fifth column activities in our public school systems and the threat of it. We must

act together.

Democracy is an interfaith movement. In this interfaith movement, teachers of all denominations may enlist for service. Dramatize democracy to the child at his desk and I am sure that for today and for a long tomorrow our institutions will be safe from any aggressor within or without our borders. Dean Russell of Columbia University has well put it: "Education can play a powerful role in preserving the American way of life. Those of us who are teachers constitute the first line of defense so that democracy may survive in a world gone mad."

We teach our children in accordance with Scripture to declare day after day, morning, evening and night, their love of God with all their heart and all their soul and all their might. So must we continually teach our children in the public schools to love democracy with all their heart, with all their soul and with all their might. Let it not be a matter of mere classroom routine. Let it be part of our very being, whole-heartedly, full-souled and mightily.

We need, today, a catechism on democracy for our public schools. We should indoctrinate our children with a passionate zeal for democracy.

"Tabla Rasa"

We need this catechism of democracy to combat some of the thoughtless table-talk of the American family. It is this table-talk which rules the mass mind. Most especially, it is what the children hear at home that controls their early prejudices. We must remember the example of Aristotle who spoke of the child's mind as a "tabla rasa" - a virgin tablet which will bear throughout life the early lessons written upon its face. The educators, the teachers of our land, are writing, through every moment of contact with their students, words of counsel be they good or bad, which will never be erased from the "tabla rasa" of their students' minds. This fact imposes a sacred trust upon you. This filling-in of the yet untouched tablet of the immature intellect is more than education, it is consecration for the young, learning soul.

The Jew has ever been aware of this sacred trust which is the teacher's. The usual concept of education is "To lead from ignorance to knowledge." The Jewish conception is "Hinuch." The word means "con-

secration - the elevation of character." The Jew recognizes that education should be a preparation for a complete appreciation of life which makes man love his neighbor.

Teaching is the noblest vocation on earth.

To quote the late Dr. Cadman: "If the musician lives in his symphony, the artist in his picture, the statesman in his measure, surely the public school teacher lives in the souls of his or her scholars."

Teachers Must Be On Guard

Democracy happens to be enshrined in a last sanctuary within our shores. Fortunate it is, indeed, that on American soil, the final victorious fight to preserve it will be decided, for here in our land, all people have congregated. Within our borders, whatever their origin may have been, they are united in a common bond. It has been given to us, and we gladly cherish it as our obligation, to uphold and defend. To revive and revitalize democracy as a Faith. Let us not make the same mistake as did the European democracies. When the history of this era shall be written, we will find that the so-called Christian nations of the world regarded Hitler merely as a Jewish problem, and not a moral problem of their own. Thus they failed to check Hitler. Now, it can surely be discerned that the cry against the Jew and Judaism was merely a smoke-screen behind which Hitler built up a vast machine of destruction for all mankind. Anti-semitism is spiritual fifth columnism. Teachers of America, let us be on our guard lest in failing to nip in the bud any whispering campaign against the Jew, we are encouraging the enemy from within and weakening better human relations, which has been the bulwark of the blessed democracy of these our beloved United States of America.

Yes, democracy is an interfaith movement. The teachers are its apostles. America must have faith in its teachers. They take our young and must teach them true human relations. Show them how to recognize prejudice; how to analyze propaganda; how to respect minorities; how to tolerate and even welcome the faithful stranger in our land; how to love one's fellowman - and how to live the fullness of our life in a democracy, losing it, namely, life itself, - that democracy may live. This is the task of the teacher in educating for better human relations.

THIS AND THAT



SUMMER REFLECTIONS

By Rabbi Emanuel L. Lifschitz

Americans have developed a splendid tradition - vacationing. It is a fine thing to be able to get away for either a few weeks or even a brief week-end, in order to relax and 'let one's self go' - and ease up from the strenuous routine which city life imposes upon us.

Most of us slip into this vacation mood quite gently. There are unfortunately, however, a few who go to extremes. In their quest for novel experiences they lose their grace and their poise and act as though one had to be vulgar, ostentatious or course in order to be happy. They talk loudly and become boisterous. They parade about in abbreviated apparel or strut like peacocks in their gaudy attire - all of which offends and even shocks the sensibilities of wholesome and spiritual minded folk.

Such behavior is in bad taste for anyone be he a Jew or a Gentile. But when certain few individuals indulge in such practices it is doubly wrong because they and their habits become a symbol of Judaism and the Jewish people in the eyes of the indiscriminating Gentiles and make the latter more gullible to the vile anti-semitic propaganda being disseminated today.

Of course we are put out when we observe such abuses. But, to be merely put out is insufficient. Since each and every Jew and Jewess holds the honor of the Torah and the dignity of our people in his own person we cannot afford to have even a few of our brethren misguided.

The Talmud teaches that "Kol Israel Arevin Zeh Lozeh" "All Israelites are responsible for one another". It behooves us therefore to point out these mistakes to our brothers and sisters. Let us even brave their retort of "Me Somcho Lrosh" "Who appointed you as the criteria of virtue". They may resent it the first time, but upon second thought they will appreciate it and even be grateful. Let us try it.

WEEKLY PRAYER SCHEDULE

Light Candles Friday Evening 6:51

Weekly Portion KI-TEZE

Friday Evening Service 6:30
Saturday Morning Service 9:00
Rabbi Hurwitz's Class in Talmud 6:00
Mincha Service 6:50
Sunday Morning Service 6:45; 7:45; 8:45

Daily Service

Mornings 6:45, 7:45, 8:15
Mincha 6:55

Followed by the Interpretation of the Mishnah by Rabbi Goldstein

THE SCREEN

"FOREIGN CORRESPONDENT"

(Released by United Artists with Joel McCrea, Laraine Day, Herbert Marshall, George Sanders, and Albert Basserman.)

The most outstanding and exciting picture of 1940 in your reviewer's estimation is the picture "Foreign Correspondent" currently playing at the Rivoli.

Alfred Hitchcock who gave us "Good-bye Mr. Chips" has done a marvelous piece of work in directing this timely picture which depicts the adventures of an American newspaper man who is sent over to Europe to cover the greatest story since World War I. This story concerns the head of the Dutch government, who is the key to peace or war in Europe. The reporter stumbles on a "Fifth Column" which is secretly working to obtain from the head of the Dutch government the information which will be vital to the nation intending to open hostilities.

The action takes place in England and Holland and comes to a dramatic ending with the airplane in which most of the principals are flying towards America, being shot at and brought down by the German battleship, Admiral Scherer, which mistakes it for an English bombing plane.

While the acting of the cast was generally excellent, special mention must be made of the exceptional characterization of the head of the Dutch government, Van Miir, played by a refugee actor, Albert Basserman. Mr. Basserman plays his part with such feeling and dramatic ability as to warrant a prediction that he will go far in the movies here in America.

Don't miss "Foreign Correspondent".

Daniel Weiss

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OUR DIRECTOR



Meyer H. Fishman

Meyer Fishman became one of our Directors two years ago. Although he is unable to spend a great deal of time at our building he is, nevertheless, one of our ardent workers. Since joining our Synagogue he has yet to miss one of its functions. Probably his favorite W. S. I. S. activity is the Bazaar to which he always contributes so generously.

Kept busy by the M. H. Fishman Chain Stores he manages to devote some effort to each of a large number of charitable institutions.

Incidentally, since he has become a Director, two of his daughters have been happily married.

GETTING PERSONAL

After ten fleeting weeks of silence we return to bring you the news and views around and about the W.S.I.S. . . . The stork was flying low this summer and dropped two bundles of joy in our midst. Our own Gus Rubinstein was blessed with a grandchild. Mr. and Mrs. Milton Weil call him son. . . It was a baby girl to the George Marcuses. Congratulations to grandmother Jenny Greenfield. . . W. S. I. S. had representatives aplenty on the golf links this summer, but we prefer to mention only one - Connie Meirowitz, daughter of Adolph Meirowitz, for winning top honors at the Sands Point Golf Club. Connie proved that she can really keep her eye on the ball. . . That was the trouble with some of our duffers at Lido. . . . Speaking of Lido, W. S. I. S.ers were out there in full force. Seen on Lido grounds were the Andersons, Fishmans, Horwitzs, Katzs, Landownes, Livingstons, Meirowitzs, Rafskys, Siegels and Wiesens. We couldn't afford every day, so may have missed some of our folks. . . This Saturday brings the Bar-Mitzvah of Robert Blankfort son of Mr. and Mrs. Walter Blankfort. Congrats to Bobby and all of the Blankforts. . . Wedding anniversaries once again gain the spotlight - Mr. and Mrs. Morris Steinberg, and Mr. and Mrs. Moses Langer celebrated theirs, while Mr. and Mrs. Nat Trotzky counted their eleventh yesterday. . . Come seven, come eleven, Nat, come 50 . . . Max Sanders was last seen boarding a transport plane at La Guardia Field for a non-stop flight to the Blankys in Little Rock. He's taking along our regards and best wishes. . . That's all they would allow on his ticket. . . . Joan Horwitz has been singing "The British Are Coming" and that's because she has been raising money to bring over British children. . . Before we take leave we want to be the last to congratulate Dr. and Mrs. Benjamin Goldstein who celebrated their 25th wedding anniversary in August. . . We needn't say more, 'cause you can read our thoughts. . . .

Dear Friends:

I hope that you all have enjoyed a glorious vacation. I am happy to greet you upon your return.

It will be my pleasure to continue to serve you as a distinctive caterer upon all occasions.

NATHAN TROTZKY
Carlton Caterers

EL-5-0298 50 Central Park South

ANTI-SEMITIC GROUPS CIRCULATE FALSE DOCUMENT

SPEECH

of

HON. SAMUEL DICKSTEIN
of New York

in the House of Representatives
Thursday, August 29, 1940

Mr. DICKSTEIN. Mr. Speaker, the United States mails are being extremely used by some anti-Semitic groups in this country who are circulating a document entitled "Special Notice To All Jews," in which they call upon all Jews to refuse to take part in the military service. I want my colleagues and the country to know definitely that this document is an out-right forgery, and that its purpose is to stir up anti-Jewish hatred throughout this country. It is not even a clever piece of work. It bears the alleged signature of "Anti-Defamation League, B. B." (B'nai B'rith) and then calls upon the recipient of the letter to repudiate the letter itself. It urges Jews not to fight, and yet it urges the draft and the continuance of the war in the Jewish interest.

In other words, it has all the earmarks of that type of contradiction which Mr. Hitler and his cohorts have made familiar to the people of the United States, and the same type of reasoning which has become familiar to Members of Congress through publication in the Congressional Record.

I deem it my duty as a Member of Congress to call it to your attention, and denounce it as an out-and-outright asinine and ridiculous forgery.



REV. S. TAITZ

משה

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LETTERS TO THE EDITOR

The sponsors of a radio program can usually judge the extent and interest of its radio audience by the number of letters which are received from its listeners.

We have no difficulty in approximating the number of our readers but we would like to have some expression of their interest. Won't you please write and give us the benefit of your comments and suggestions. Crank letters will find their way into the trash basket but interesting ones will be printed in a special section of the REVIEW.

AN IMPORTANT REMINDER

To have a will is important, whether our estate be large or small. It avoids complications and insures the carrying out of our intentions.

We know that our readers expect to provide for benevolent bequests. We therefore suggest that you include the following clause:

"I give and bequeath to the West Side Institutional Synagogue, of 120-138 West 76 Street, New York City, the sum

of

It is of greatest importance that the correct title appear in your will. The correct name of our institution is **West Side Institutional Synagogue**.

CHARLES MARSHALL JEWELER

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